

## WEST FLORENCE HIGH

221 North Beltline Drive  
Florence, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,718 Students	
<b>Principal</b>	Pamela D. Quick	843-664-8472
<b>Superintendent</b>	Dr. Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Average*</b>
2010	Good	At-Risk
2009	Average	Below Average
2008	Average	Good
2007	Average	Below Average

\* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	6	7	0	0

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	74.0%	77.3%	79.7%	79.1%	79.8%	83.5%
Passed 1 subtest (%)	14.2%	10.7%	11.2%	11.9%	11.6%	10.0%
Passed no subtests (%)	11.7%	12.0%	9.1%	9.0%	8.6%	7.1%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	93.9%	93.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	429	425	432	380
Number of Graduates in Cohort	316	354	318	290
Rate	73.7%	83.3%	71.8%	72.1%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	429	N/A	427
Number of Graduates in Cohort	N/A	325	N/A	323
Rate	N/A	75.8%	N/A	76.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.0%	77.7%
English 1	73.6%	69.8%
Biology 1/Applied Biology 2	77.6%	73.6%
Physical Science	56.4%	62.0%
US History and the Constitution	48.7%	53.5%
All Tests	66.2%	66.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,718)</b>				
Retention rate	2.7%	Down from 5.1%	3.4%	3.4%
Attendance rate	95.1%	Up from 95.0%	94.7%	95.0%
Served by gifted and talented program	8.0%	Down from 9.9%	19.2%	12.4%
With disabilities other than speech	8.8%	Down from 13.4%	8.8%	9.9%
Older than usual for grade	5.3%	Down from 9.3%	4.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 2.6%	1.0%	0.9%
Enrolled in AP/IB programs	15.1%	Up from 12.3%	18.6%	13.0%
Successful on AP/IB exams	49.3%	Down from 50.6%	55.7%	51.7%
Eligible for LIFE Scholarship	30.0%	Down from 31.1%	35.1%	30.1%
Annual dropout rate	2.9%	Up from 2.7%	2.7%	2.5%
Career/technology students in co-curricular organizations	2.3%	Up from 1.0%	2.3%	2.9%
Enrollment in career/technology courses	934	Down from 979	698	419
Students participating in work-based experiences	37.6%	Down from 61.4%	11.1%	7.2%
Career/technology students attaining technical skills	77.9%	Down from 78.4%	82.8%	83.0%
Career/technology completers placed	100.0%	No Change	97.6%	98.4%
<b>Teachers (n=95)</b>				
Teachers with advanced degrees	60.0%	Up from 57.6%	63.6%	61.1%
Continuing contract teachers	83.2%	Up from 80.8%	83.6%	80.6%
Teachers returning from previous year	91.6%	Up from 89.9%	88.0%	86.5%
Teacher attendance rate	94.8%	Down from 95.7%	95.6%	95.5%
Average teacher salary*	\$48,159	Down 0.0%	\$48,159	\$46,884
Professional development days/teacher	16.7 days	Down from 16.9 days	11.3 days	10.0 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	29.5 to 1	Up from 28.6 to 1	28.9 to 1	26.5 to 1
Prime instructional time	89.2%	Down from 90.2%	89.2%	89.3%
Dollars spent per pupil**	\$6,238	Up 3.2%	\$6,992	\$7,804
Percent of expenditures for teacher salaries**	66.5%	Up from 63.9%	60.7%	58.0%
Percent of expenditures for instruction**	68.1%	Up from 65.5%	62.5%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Up from 87.7%	96.2%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	379	93.9%	1929	66.2%	429	73.7%	No
Gender							
Male	193	95.3%	855	68.4%	206	67.5%	N/A
Female	186	92.5%	1022	64.1%	223	79.4%	N/A
Racial/Ethnic Group							
White	222	98.6%	958	77.3%	232	84.1%	N/A
African American	145	86.2%	826	52.5%	179	59.2%	N/A
Asian/Pacific Islander	N/A	N/A	12	58.3%	10	80.0%	N/A
Hispanic	N/A	N/A	52	65.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	29	82.8%	N/A	N/A	N/A
Disability Status							
Disabled	54	66.7%	156	26.9%	31	51.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	132	87.1%	817	52.3%	150	59.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

West Florence High School serves approximately 1700 students in grades 9-12. Our dedicated faculty and staff are committed to enabling all students to become confident, self-directed, and lifelong learners. This year's academic achievements were outstanding for our students. 54 percent of our student body ended the year with a GPA of 3.0 or better. Our seniors received over \$5.6 million dollars in scholarships, and 60 percent of the senior class graduated with honors. Three of these graduates were given the South Carolina Board of Education Academic Honors Award. 106 seniors received Life Scholarships while 17 of these were named Palmetto Fellows. Our students continue to excel on standardized tests, often exceeding the state average.

Our student athletes experienced many accomplishments as well. We won region titles in both boys' and girls' tennis and girls' soccer. We also won the individual state championship in girls' track. Two of our athletes were named North/South All Stars, and seven of them received athletic scholarships. 37 were named Scholar Athletes by the South Carolina High School League. Our punter was named Special Teams Player of the Year. West Florence High School is also fortunate to have a faculty that is committed to improving their content knowledge and instructional skills through staff development, further certification, and advanced degrees. 60 percent of our teachers have advanced degrees. One of our teachers was named the South Carolina Secondary English Teacher of the Year, and ten teachers are National Board certified.

West Florence High School is accredited by the Southern Association of Colleges and Schools. Our goals for the future continue to be to increase student achievement, to prepare students for the technological advances in our society, to reduce the retention rate in all grades, and to assist students with career choices in preparation for the work place or post-secondary education.

Pamela D. Quick, Principal  
Sissy Smith, Chairman, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	270	80
Percent satisfied with learning environment	90.9%	69.4%	82.3%
Percent satisfied with social and physical environment	83.9%	69.5%	65.8%
Percent satisfied with school-home relations	71.4%	85.6%	69.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers		6.5%	4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	444	98.4	10.5	26.7	29.6	33.2	69.2	65.4	68.0	No	Yes
Male	220	98.6	12.4	32.4	24.8	30.5	63.3	59.5	63.1	N/A	N/A
Female	224	98.2	8.6	21.1	34.4	35.9	75.1	71.0	73.1	N/A	N/A
White	230	98.7	3.6	16.7	30.6	49.1	83.8	82.2	79.4	Yes	Yes
African American	184	98.9	17.6	40.6	28.2	13.5	51.8	51.1	51.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	62.5	83.2	I/S	I/S
Hispanic	16	93.8	28.6	7.1	35.7	28.6	64.3	68.0	62.8	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	58	98.3	48.1	40.7	7.4	3.7	16.7	15.2	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	182	97.3	19.5	36.8	30.5	13.2	54.0	53.1	54.7	Yes	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	444	98.9	16.2	33.0	30.4	20.4	60.3	54.7	62.3	No	Yes
Male	220	98.6	17.6	30.5	29.5	22.4	62.4	54.0	61.4	N/A	N/A
Female	224	99.1	14.7	35.5	31.3	18.5	58.3	55.4	63.2	N/A	N/A
White	230	98.7	6.8	24.3	38.3	30.6	78.8	76.1	75.3	Yes	Yes
African American	184	99.5	28.1	45.6	20.5	5.8	36.3	35.6	42.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	75.0	84.3	I/S	I/S
Hispanic	16	93.8	28.6	14.3	28.6	28.6	57.1	60.0	59.4	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	58	98.3	59.3	25.9	11.1	3.7	20.4	15.2	21.5	Yes	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	182	98.4	29.5	40.3	21.6	8.5	39.8	39.7	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	444	97.7	43.1	17.3	17.7	21.9	39.6	N/A	N/A	N/A	N/A
Male	220	97.7	42.3	16.3	17.2	24.2	41.4	N/A	N/A	N/A	N/A
Female	224	97.8	43.8	18.3	18.3	19.6	37.9	N/A	N/A	N/A	N/A
White	230	98.7	25.6	18.1	22.0	34.4	56.4	N/A	N/A	N/A	N/A
African American	184	96.2	66.1	15.8	11.9	6.2	18.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	16	100.0	50.0	12.5	12.5	25.0	37.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	58	91.4	86.8	7.5	1.9	3.8	5.7	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	182	97.3	63.3	15.8	10.7	10.2	20.9	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	452	99.1	14.0	28.4	33.7	23.9	68.9	62.5	65.9
	2011	444	98.4	10.5	26.7	29.6	33.2	69.2	65.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	452	99.3	18.1	34.0	29.4	18.6	60.7	55.8	62.3
	2011	444	98.9	16.2	33.0	30.4	20.4	60.3	54.7	62.3

\* Adjusted to account for natural variation in performance.